



2022 RESCUE WEBINAR SERIES

SESSION 3: *EDUCATION*

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Universidad Autónoma de Madrid

DATE | 12 JULY 2022 TIME | 9AM (UTC+1)

Education: <https://cutt.ly/KJgM37B>

What works in education?

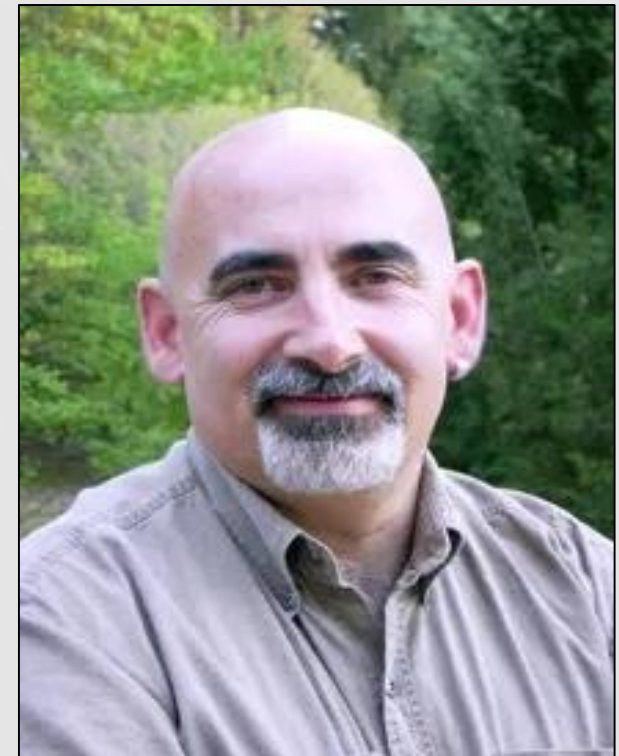


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In education, “What Works?” is not the right question because everything works somewhere and nothing works everywhere.

So what’s interesting, what’s important in education is “under what circumstance does this work?”

(William, 2013)

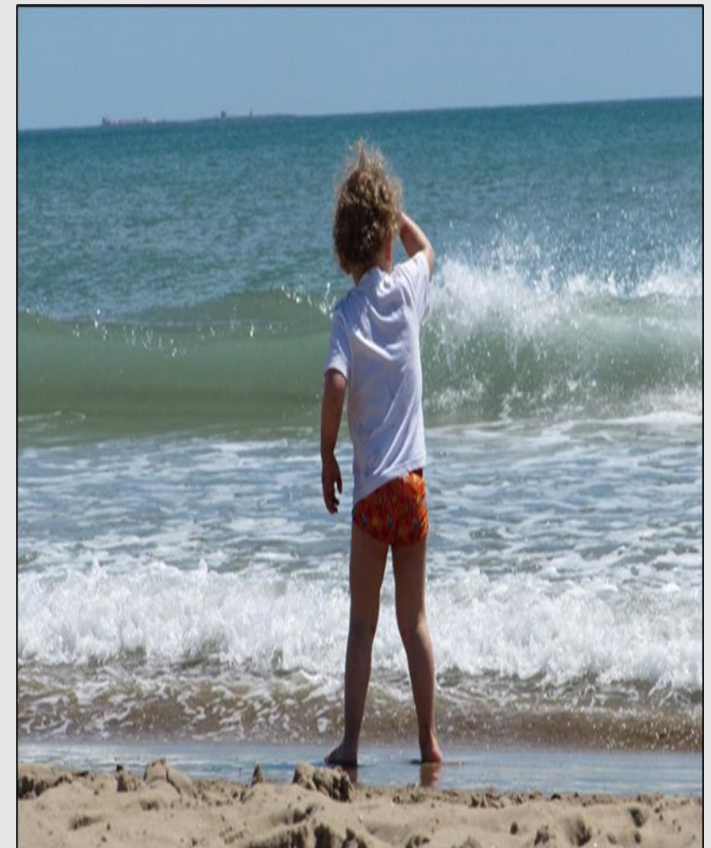


Service-Learning



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- Service-Learning is a methodology that can work in many places and situations.
- This methodology is useful when a group of people or a community has a problem and governments, institutions or other members of the society do not solve it.
- It is not very common in lifesaving and drowning prevention.



What do we need to develop a Service-Learning project about lifesaving?



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Service-Learning only needs a few things

1. Detecting **people** that are unprotected against drowning.
2. **Students** that receive lifesaving education in federations, institutions, schools, universities.
3. **Experts and teachers** that teach lifesaving skills and drowning prevention knowledge.
4. Will and **solidarity**.
5. **No money.**



Detecting people who are unprotected against drowning



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For example:

- People living in a context of **poverty**.
- People **excluded** from society.
- **Immigrant or refugee** communities.
- People with **disabilities**.
- Others.



Students that receive lifesaving education



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Anyone who wants to become:

- Lifeguard.
- Lifeguard instructor.
- Sanitary staff.
- Teacher.
- Others.

Also:

- Lifesaving sport athletes.



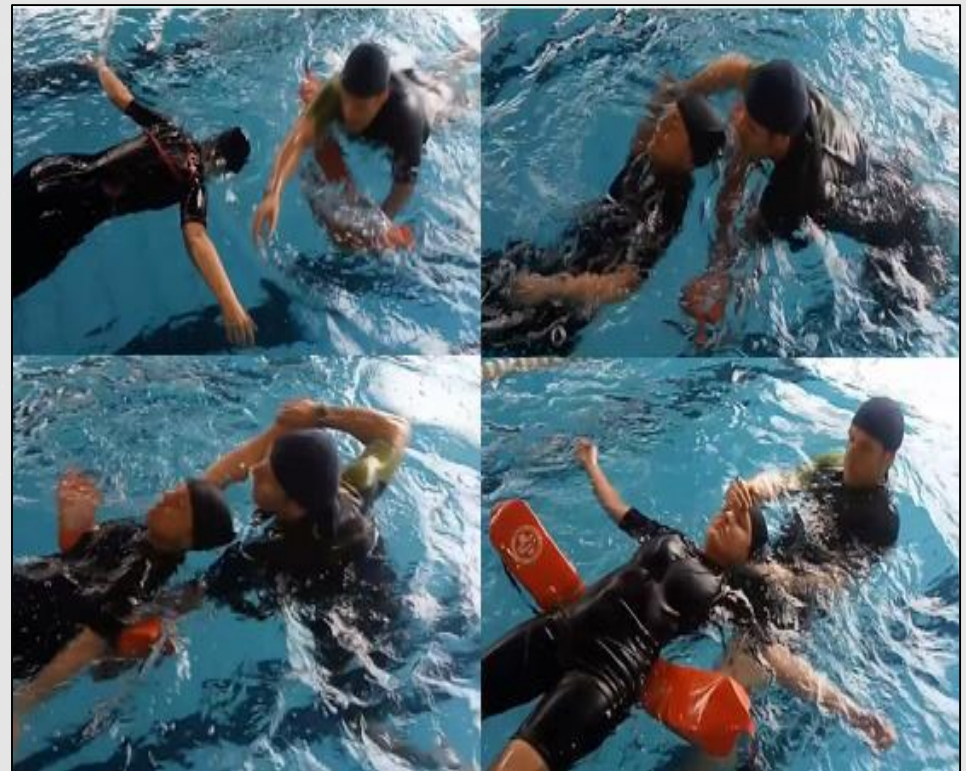
Teachers of lifesaving and drowning prevention skills.



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Professionals that teach our field of knowledge in:

- Lifesaving federations.
- Sports institutions.
- Schools.
- Colleges.
- Universities.



How does Service-Learning project work?

Teachers



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1. Teachers have to detect **people who are unprotected** against drowning.
2. Teacher and community members have to **establish the conditions** of the service (schedule, place, people, etc.).
3. Teachers have to **offer to the students** a project of Service-Learning.



How does Service-Learning project work?

Students



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- The participation is **voluntary**.
- Students have to do **internships or placements** in the community.
- Students have to teach **drowning prevention skills** to the community.
- Internships **never substitute** other professionals or companies.
- Students and their collaboration are **supervised by teachers** (tutorials, meetings, etc.).



How does Service-Learning project work?

People who receive the service



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1. The community needs the service because **no one has given it before.**
2. The community must **be willing** to receive the service.
3. **Compromise.**



Benefits



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People who receive the service:

- Improve their protection against drowning.
- They can also protect their family and community.
- Claim their right to be safer in water.

Students:

- Improve their competence because they have to teach other people.
- Realize that they can help other people.
- Are willing to participate in more solidary actions.

Teachers:

- Can update and adapt the information that they teach in classes.



Thank you very much for your attention



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